

Golden Thread: Consequences

Expedition: 'What role do past events and people play in shaping the present and the future of Wales?'

Humanities

Pupils will explore how past events and people have shaped the present and future of Wales through:

- Studying the Windrush generation in Cardiff and exploring their experiences, contributions and impact on Welsh communities.
- Investigating key events in the Welsh mining industry and how they changed the lives of people, communities and the landscape of Wales.
- Exploring the experiences of refugees and migrants in Wales today and the reasons why people move to and settle in Wales.
- Comparing Wales' past and present and considering how decisions and events can shape its future.
- Visiting the Senedd to explore how decisions are made in Wales today and using this experience to inspire creative artwork.

Expressive Arts

Pupils will:

- Develop painting skills
- Develop performing skills including acting and staging
- Develop timing, texture and timbre in music.

Health and Wellbeing

Pupils will:

- Develop balance, flexibility and control through gymnastics.
- Develop passing, shooting and teamwork skills through netball.
- Develop a positive Growth Mindset.

Science and Technology

Pupils will:

- Investigate solids, liquids and gases.
- Study sustainability and recycling in the environment
- Develop their D.C.F. skills through the Coding and Data Everywhere units.
- Design, Make and Evaluate clothes for a teddy or a doll.

Languages, Literacy and Communication

Pupils will:

- **Fiction:** Develop narrative and letter-writing skills through Paperman and Christmas writing.
- **Non-fiction:** Develop persuasive writing and create a non-chronological report about Christmas around the world.
- **Poetry:** Explore figurative language and create a range of poetry, including Black History Month

Maths and Numeracy

Pupils will:

- Read and write numbers up to 1 million
- Order and compare numbers up to 1 million
- Add and subtract larger numbers
- Multiply and divide 3 and 2 digit numbers
- Constructing different types of graphs
- Describing the properties of 2D and 3D shape.



Dosbarth Oak Important Information



Welcome to Dosbarth Oak! It has been lovely getting to know your children better this week. Here are the general arrangements for you at home, to help support and organise your child:

Spellings:

All spelling patterns are shared in advanced on this document. Children will be tested on a **Tuesday** and will complete dictation exercises to consolidate learning. Please use **Spelling menu** to practice at home.

Reading Books:

Free Readers will be given a novel to read in school. They can bring in novels from home if they wish. Please encourage reading at home every day. If any child requires a book to come home, please let me know via the school office. Lengthy books should be **changed every 2-4 weeks**. Bug Club is still a valuable resource that can be accessed at home, pupils have memorised their logins, but if you need them for any reason, please let the office know. All pupils will take part in weekly group reading sessions with Miss Sullivan. Pupils that are not free readers will be listened to read individually in school weekly by an LSA and reading books will be sent home. Please return staged books **every Friday** to be changed.

Times Tables Tests:

Times Tables sheets will be sent home once per half term. Children are tested on a **Tuesday**. There are 8 grids on the practise sheet, this is a similar sheet the children will be tested on in school. I ask that the children practise their weekly timed test at home once a week to aid preparation for assessment. No additional sheets will be provided, but children can access a range of games online to further support their fluency (We recommend Top Marks!)

PE:

Indoor PE will be on **Tuesdays**. Outdoor PE will be on **Thursdays**. Children will do daily bursts of physical activity, so please ensure suitable footwear is worn. No jewelry: hoop earrings, bracelets, rings. Please tie hair back daily and bring a bobble. Water or weak squash only. Please bring a rain jacket every day, whatever the weather. We will continue to work on outdoor activities until late Autumn

Diolch yn fawr iawn and thank you for your continued support. Miss Davies

At the end of this term, every pupil in the class will orally present (not read) information and opinions about one historical event that has had a significant impact on shaping the Wales we know today. Presentations will last 10 minutes.



Step 1

Choose a historical event or a comparison project.

- Establishing the Senedd (Devolution) 1998
- Windrush Cardiff 1948
- Places of Worship in Cardiff
- Miners' strike 1984-85
- Aberfan Disaster 1966
- The drowning of Dryweryn 1965
- Rebecca Riots 1839-1843
- The national Eisteddfod
- A timeline of Cardiff Bay
- Lord Bute of Castell Coch and the River Taff

Step 2

- **Research the historical event safely online using 'for kids' and 'ks2' to help filter searches. You must ensure you answer the 5Ws - Who, When, Where, What, Why and How?**
- *When and where was the event?*
- *What are the main facts about the event?*
- *What is so significant about the event? Who were affected by the event?*
- *What legacy has the event had on Wales? Has anything changed for the better?*
- *How do you feel about the event? What is your opinion on the event?*

Step 3

Create a PowerPoint presentation or use another tool of your choice to create a slide show collating the information they have found. If you prefer, you can create posters, collages or mood boards instead (*We can print anything you need in school*)

Step 4 - You may want to prepare Cue cards to support their presentation or bullet point notes.

Step 5 - .Practise the skills on the next slide when rehearsing at home, this is what you will be assessing yourself against.



One aspect that stood out in your talk was.....



In order to improve your presentational talk, next time try to focus on....

Skill	Component	Reflection			
Physical 	Voice: - Appropriate fluency and pace - Varied intonation - Strong voice projection - Clear pronunciation				
	Body Language: - Effective gestures and posture - Appropriate eye contact and facial expression				
Linguistic 	Vocabulary: - Appropriate (sophisticated) vocabulary choice - Suitable vocabulary (for purpose)				
	Structure: - Coherent structure and organisation of talk				
	Language: - Rhetorical devices used e.g., metaphors, humour, irony				
Cognitive 	Content: - Achieves purpose of presentation - Expresses ideas with meaning/intention - Manages time - Considers audience in talk design				
Social & Emotional 	Confidence: - Presenter is self-assured - Visual cues support explanations - Elaborates with further ideas				
	Audience: - Awareness of the audience - Listen and responds to questions perceptively - Demonstrates liveliness and flair				

1. ABC Order Write all of your spelling words in alphabetical (ABC) order.	2. Word Parts Write your words. Then use a coloured pencil to divide the words into syllables. e.g. <u>jump</u> ing cater <u>pill</u> ar	3. Other Handed Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.	4. Vowel Spotlight Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)	17. Write a Story, Poem or Song with Words Write a story using all your spelling words. Underline the words you used.	18. Bubble Letters Write your spelling words out in bubble writing.	19. Words Within Words Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat	20. Picture words Draw a picture and hide your spelling words in the picture.
5. Use Technology Type out your spelling words on the computer. Try to use at least 4 different fonts. 	6. Pyramid Words s sp spe spel spell spelli spelling spelling (or make them boat shaped, star, smiley face, etc.)	7. "Ransom" Words "Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words. 	8. Rainbow Words Write your spelling words with coloured pencils. Make each letter a different colour. 	21. Question/Answers Write questions with half of your spelling words. Then use the other half to answer the questions. Underline the words you used.	22. Riddles Write a riddle for each of your words. Don't forget to answer them. e.g. I am grey. I have a trunk and big ears. Answer: elephant.	23. Crossword Puzzle Make a crossword puzzle with your spelling . Show the answers to your puzzle. 	24. Rhyming Words Write your spelling words out with a rhyming word next to them. Remember that words do not need to have the same spelling pattern to rhyme. e.g. men and again
9. Scrambled Words Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - cwhta	10. Silly Sentences Write 3 or more sentences that use all your spelling words. 	11. Prefixes and Suffixes Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>im</u> portant happi <u>ness</u>	12. Word Search Create your own word search with your spellings. Show the answers to your puzzle in a different colour. 	25. Homophones Can you find any homophones which go with your spelling words? What do they mean? e.g. wear and where, to, too and two their, there and they're	26. Writing Race Set a timer for 2 minutes. See how many times you can write each word perfectly during that time. 	27. Code Words Come up with a code for each letter of the alphabet and then write each word in code. e.g. a = b = ♦ c =♣	28 Word Classes Sort your spelling words into word classes - nouns, verbs, adjectives etc. Be careful - some words can be used in more than one category e.g. swimming.
13. Flashcards Make and practice with flashcards. Put the word on one side and definition (meaning) on the other.	14. Picture & a Story Draw a picture defining each word. Write a sentence about your picture using the word.	15. Words without Vowels Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. q--st--n = question	16. Train Words Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop	29. Synonyms Find at least 2 synonyms for each of your spelling words.	30. Antonyms Find an antonym (opposite) for each of your spelling words. 	31. Joker Write jokes containing each of your spelling words. 	32. Backwards Words Write your spelling words forwards and then backwards. Remember to write neatly! BACKWARDS