

# **Golden Thread: Consequences**

## **Expedition: 'Does every choice have a consequence?'**

### **Humanities**

**Pupils will be exploring:**

- Celebrating our differences and what makes us unique. What makes a good friend and how can we be better friends?
- How can we be more inclusive? (Based on the book All Are Welcome by Alexandra Penfold). Is our school/community inclusive?
- Finding out about different religious festivals and celebrations and what we can learn from them.
- What similarities and differences are there between different religious festivals and traditions?
- Focus on the festival of Diwali – The festival of Light

### **Expressive Arts**

**Pupils will:**

- Design, rehearse and perform a Bollywood dance.
- Create a lantern that celebrates different festivals.
- Create a Mandala for Diwali.

### **Health & Wellbeing**

**Pupils will:**

- Develop their fitness levels working on different areas of the body.
- Practice shooting, catching & throwing skills when playing netball.
- Continue to develop a Growth Mindset

### **Science and Technology**

**Pupils will:**

- Investigate different light sources and materials that allow and don't allow light through.
- Design and make a light up poster advertising a Diwali celebration.

### **Languages, Literacy and Communication**

**Pupils will:**

- Fiction: Complete a Talk for write unit of writing based on The Lost Thing by Shaun Tan and a Read Write Perform unit based on The Great Fire of London.
- Non-Fiction: Write recounts and persuasive texts.
- Oracy: Presentation to the class.

### **Maths and Numeracy**

**Pupils will:**

- Recognise place value in 2 and 3 digit numbers.
- Order and compare numbers up to 1000.
- Understand 10 times bigger & 10 times smaller.
- Develop strategies for addition & subtraction of bigger numbers.
- Explore links between multiplication & division facts.
- Interpret data in a range of forms.
- Explore units of measure.



# Dosbarth Sycamore Important Information



Welcome to Dosbarth Sycamore! What a busy start we have already made to the new year, as we have settled into our new class and got to know one another. Here is some useful information about Dosbarth Sycamore.

**Reading** - Home reading books are now being sent in and returned every week. All pupils have been given an allotted day on which to bring their book bags back into school to enable us to respond to any comments made in their reading records and to change their books if they have been read. Please can all children bring in their book bags on these allotted days regardless of whether they have read at home or not. Whether pupils read the book they have been sent home with or any other books that they may have at home, we would really appreciate it, if you could record in your child's reading record each time they read. This will enable us to monitor their progress and change their books on a regular basis. All pupils also have a reading reward tree. For every week that they read at least 3 times, one of which must have been at home, they will be able to shade in a section of their tree. There will be certificates awarded each term for a fully coloured section of their tree and there will be prizes for a fully coloured tree at the end of the year. Pupils will also have a book in school which will be read to staff on a regular basis and they will take part weekly Guided Reading sessions.

**Spellings** – Weekly spellings will be posted on Google Classroom on the Hwb platform on a Tuesday. (Passwords for Hwb were placed in book bags last week) and the words for this term for each group are below. These can be copied in order to be practised at home or printed out. Whilst pupils will have regular opportunities to practice these in school, additional practice at home is strongly encouraged. Spellings will be tested every Tuesday.

**Maths Homework** – Each term pupils will be given multiple multiplication grids on which they can practice their recall of the multiplication tables in readiness for their weekly tests held on a Friday.

**Oracy Homework** – Please see below for details.

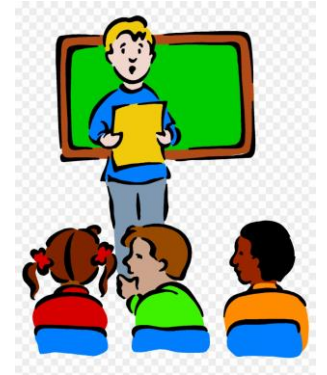
**Jackets** - Please bring a rain jacket every day, whatever the weather. We will continue to work on outdoor activities until late Autumn.

**PE** – Weather permitting PE will be on a Tuesday and a Friday. However, changes to the timetable will sometimes need to be made due to the weather, so please can all children wear smart trainers to school every day in order that they can always take part in PE.

Many thanks for your continued support, diolch yn fawr iawn,  
Miss Morris

This term we are asking all pupils to write and rehearse a presentation to be made to the class as part of their ongoing Literacy assessments. These will take place on the second week back after half term, week beginning the 9th November. Presentations will last 5 minutes.

As we are celebrating difference and diversity as part of our topic this term, we are asking all pupils to create a presentation about themselves and their family.



#### Step 1

- Complete any research needed.
- Talk to your family about your family history and members of your family you may not know much about.

#### Step 2

- Decide an order for the presentation.
- What will you talk about and in what order?

#### Step 3

- Decide how you want to make your presentation.
- It can take the form of a collage of pictures of your family, a written speech about your family or a Powerpoint created on your Hwb account (password cards were put in book bags last week), or any other way in which you would like to present to the class about your family.

#### Step 4

Practice your Powerpoint, looking at the skills on the next page as these are what you'll be assessed against.

|                                              | ★ | ★ ★ | ★ ★ ★ |
|----------------------------------------------|---|-----|-------|
| Spoke with a clear and coherent voice        |   |     |       |
| Used an appropriate volume                   |   |     |       |
| Used an appropriate pitch                    |   |     |       |
| Used an appropriate pace                     |   |     |       |
| Used an appropriate tone                     |   |     |       |
| Sequenced ideas in a logical manner          |   |     |       |
| Used confident and appropriate body language |   |     |       |
| Used content related words and phrases       |   |     |       |
| Used oral presentation conventions           |   |     |       |

## Autumn 1 Spellings

Name: \_\_\_\_\_

Group: 1

|    | Tested WB:14.09 | Tested WB:21.09 | Tested WB:28.09 | Tested WB:05.10 | Tested WB:12.10 | Tested WB:19.10 |
|----|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| 1  | snatch          | comment         | mistake         | expecting       | until           | quick           |
| 2  | satchel         | compliment      | misprint        | exist           | unwell          | duckling        |
| 3  | scratch         | contest         | minimum         | expand          | suspend         | deckhand        |
| 4  | contact         | construct       | district        | extinct         | hundred         | bracket         |
| 5  | subtract        | contradict      | distinct        | electricity     | umbrella        | pocket          |
| 6  | gigantic        | knocked         | distrust        | hectic          | culprit         | jacket          |
| 7  | plastic         | dodge           | wrist           | seventeen       | disgust         | pickle          |
| 8  | family          | flopped         | bridge          | empty           | budge           | tickle          |
| 9  | badge           | jogged          | fidget          | embankment      | judge           | trickle         |
| 10 | badger          | spotted         | admit           | edge            | grudge          | tricky          |
| 11 | perhaps         | where           | liquid          | are             | some            | said            |
| 12 | attacked        | were            | going           | our             | come            |                 |

1. WRITE

2. LOOK

3. SAY

4. COVER

5. WRITE

6. CHECK

7. TRY AGAIN

## Autumn 1 Spellings

Name: \_\_\_\_\_

Group: 2

|    | Tested WB:14.09 | Tested WB:21.09 | Tested WB:28.09 | Tested WB:05.10 | Tested WB:12.10 | Tested WB:19.10 |
|----|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| 1  | catch           | cross           | misfit          | expect          | until           | quick           |
| 2  | snatch          | boss            | mishap          | exit            | unwell          | smack           |
| 3  | scratch         | gloss           | minibus         | exist           | unless          | packet          |
| 4  | contact         | dodge           | minimum         | expand          | struck          | bracket         |
| 5  | subtract        | flopped         | disco           | exam            | hundred         | rocket          |
| 6  | admit           | jogged          | dismiss         | electric        | sudden          | pocket          |
| 7  | plastic         | spotted         | ridge           | hectic          | disgust         | jacket          |
| 8  | family          | glossy          | fridge          | seven           | budge           | ticket          |
| 9  | canal           | common          | bridge          | empty           | judge           | pickle          |
| 10 | began           | contest         | admit           | edge            | grudge          | tackle          |
| 11 | attacked        | where           | going           | are             | some            | tricky          |
| 12 | dragged         | were            |                 | our             | come            | said            |

1. WRITE

2. LOOK

3. SAY

4. COVER

5. WRITE

6. CHECK

7. TRY AGAIN

## Autumn 1 Spellings

Name: \_\_\_\_\_

Group: 3

|    | Tested WB:14.09 | Tested WB:21.09 | Tested WB:28.09 | Tested WB:05.10 | Tested WB:12.10 | Tested WB:19.10 |
|----|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| 1  | hand            | drop            | ring            | desk            | drum            | clock           |
| 2  | sand            | spot            | king            | tent            | dust            | brick           |
| 3  | spat            | cost            | sting           | sent            | just            | duck            |
| 4  | bang            | pond            | mint            | felt            | lump            | luck            |
| 5  | cramp           | frost           | trip            | held            | bump            | snack           |
| 6  | trap            | lost            | drink           | left            | bunk            | quick           |
| 7  | tramp           | plot            | string          | fell            | plug            | trick           |
| 8  | sprang          | cross           | crisps          | smell           | scrub           | track           |
| 9  | scraps          | gong            | picnic          | yell            | hundred         | peck            |
| 10 |                 | slot            | going           | dress           | sunset          | struck          |
| 11 |                 | where           |                 | are             | some            | said            |
| 12 |                 | were            |                 | our             | come            |                 |

1. WRITE

2. LOOK

3. SAY

4. COVER

5. WRITE

6. CHECK

7. TRY AGAIN

## Autumn 1 Spellings

Name: \_\_\_\_\_

Group: 4

|    | Tested WB:14.09 | Tested WB:21.09 | Tested WB:28.09 | Tested WB:05.10 | Tested WB:12.10 | Tested WB:19.10 |
|----|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| 1  | cat             | dog             | big             | bed             | bus             | back            |
| 2  | hat             | cot             | bit             | hen             | cup             | lick            |
| 3  | fat             | hot             | hit             | leg             | fun             | kick            |
| 4  | sat             | top             | sit             | red             | sun             | pick            |
| 5  | sad             | hop             | lip             | ten             | mud             | neck            |
| 6  | man             | stop            | him             | yet             | jump            | sick            |
| 7  | ran             | box             | pig             | help            | run             | sock            |
| 8  | ham             | fox             | six             | nest            | up              | stick           |
| 9  | bag             | on              | win             | went            | must            | stuck           |
| 10 | clap            | soft            | wind            | slept           | mumps           | smack           |
| 11 |                 | where           | so              | are             | come            | said            |
| 12 |                 | were            | go              | our             | some            |                 |

1. WRITE

2. LOOK

3. SAY

4. COVER

5. WRITE

6. CHECK

7. TRY AGAIN