

Report summary for parents and carers on St Nicholas C.I.W. Primary

Date of inspection: 09/02/2026

Summary

St Nicholas CiW Primary School is a warm, welcoming and inclusive community where pupils feel safe, valued and respected. Leaders provide strong strategic direction and set a clear vision that promotes high expectations for pupils and staff. The headteacher creates a family ethos that is evident throughout the school.

A strength of the school is its rich and engaging curriculum. Pupils benefit from a wide range of meaningful learning experiences that build their knowledge and skills progressively. Staff weave creativity throughout learning and support pupils to think imaginatively and work with increasing independence. Teachers regularly review and refine the curriculum to ensure it meets the needs of all learners.

Across the school, most pupils develop positive attitudes towards learning and make good progress. They show resilience, choosing challenging tasks and persevering when work becomes difficult. Staff generally provide effective feedback that helps pupils improve, but they do not always provide specific enough feedback to help them to improve their punctuation and grammar.

Most pupils develop their Welsh language skills well and older pupils use the language confidently in simple conversations. They also grow as capable mathematicians who apply their skills in real-life contexts. Pupils' development of their creative and digital skills is strong.

The school is successful in promoting an anti-racist culture. Staff ensure pupils learn about and celebrate diversity, challenge stereotypes, and develop a strong sense of identity and belonging.

Staff know pupils well and provide strong support for those with additional learning needs. Relationships across the school are positive, contributing to pupils' exemplary behaviour. Overall attendance is good, but too many pupils are persistently absent.

Robust procedures for monitoring and evaluation ensure continuous improvement in pupil performance and teaching standards. Governors provide valuable support and challenge. They have a good knowledge of the school's work and contribute well to school life.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

R1 Provide effective feedback to ensure that all pupils develop a sound understanding of punctuation and grammar

R2 Reduce persistent absenteeism

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).

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Publication date: 15/04/2026