

Golden Thread: Journeys

Expedition: 'Where does food come from and why does it matter?'

Humanities

Pupils will be exploring:

- How far does food travel? Locating food origins and calculating food miles. How does packaging keep our food fresh as it travels?
- Focus on mapping skills and developing an understanding of global locations.
- Why is Fairtrade important? Is the journey of a Fairtrade product different to a non Fairtrade product? How can we persuade people to buy Fairtrade products?
- How are our food traditions different to those of others around the world?
- How does food travel through our bodies when we eat, how do our bodies use food and where does it go?

Expressive Arts

Pupils will:

- Take part in a still life Art project based on the works of Cezanne
- Plan, sequence and perform a range of dances.

Health and Wellbeing

Pupils will:

- Develop the skills of passing, dribbling, attack and defense within football and hockey.
- Understand the importance of a healthy, well balanced diet
- Continue to develop a growth mindset approach.

Science and Technology

Pupils will:

- Study the Human body and how it uses food.
- Design and make packaging that is effective and environmentally friendly'.
- Use digital media to create persuasive advertisements.

Languages, Literacy and Communication

Pupils will:

- Fiction: Write a narrative story based on The Gruffalo's Child
- Non-Fiction: Create & write a persuasive holiday brochure and an explanation guide on how food arrives at the plate
- Poetry: Focus on use of simile in poetry.

Maths and Numeracy

Pupils will:

- Count on in 10's, 2's and 5's.
- Add and subtract near 10's and near multiples of 10.
- Develop strategies for addition & subtraction of bigger numbers.
- Interpret data in a range of forms.
- Explore units of measure.
- Follow and give directions.
- Explore 2D and 3D shape.



Dosbarth Sycamore Important Information



Please read below for useful information about Dosbarth Sycamore.

Reading - Pupils will have the same allotted day on which to change their books as they did last term, when it is expected that they will bring their book bags into school in order for us to respond to any comments made in their reading records and to change their books if they have been read. **We would really appreciate it, if you could record in your child's reading record each time they read, in order for us to monitor their progress and change their books on a regular basis.** This will also enable them to get points on their reading reward card. Pupils will also have a book in school which will be read to staff on a regular basis and they will also take part in weekly Guided Reading sessions.

Spellings – Weekly spellings will be posted on Google Classroom on a Wednesday and the words for this half term for each group are below. These can be copied in order to be practised at home or printed out. Whilst pupils will have regular opportunities to practice these in school, additional practice at home is strongly encouraged. Spellings will then be tested in the week. (The day on which they are tested may vary from week to week, but this will be posted on Google Classroom.)

Maths Homework – Each half term pupils will be given multiple multiplication grids on which they can practice their recall of the multiplication tables in readiness for their weekly tests held on a Friday.

Oracy Homework – Please see below for details.

Jackets - Please bring a rain jacket every day, whatever the weather. We will continue to work on outdoor activities regardless of the weather!

PE – Two sessions of PE will usually be held between Tuesday and Thursday, but this can be affected by the weather and therefore pupils should wear sensible trainers to school (not high tops) every day.

Many thanks for your continued support, diolch yn fawr iawn,
Miss Morris and Miss McIntyre

This term we are again asking all pupils to write and rehearse a **presentation** to be made to the class as part of their ongoing Literacy assessments. These will take place in the last two weeks before the Easter break, **week beginning the 16 and 23rd March**. Presentations will last **5 minutes**.

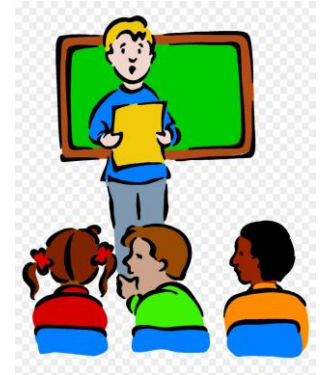
As our topic this term is based on the theme of journeys. Here are some examples of what the presentation could be about:

- a holiday or a trip somewhere that involved a journey
- a personal journey to achieve something e.g. a sporting achievement or to accomplish something
- a topic of interest that is linked to journeys e.g. space or an interest in a particular type of transport.



Step 1

- Decide on the focus for your presentation.
- Decide on a logical order for the presentation.
- What will you talk about and in what order?



Step 2




- Complete any research needed.
- Talk to your family about any additional information that could be included, or about what they remember about the focus of your presentation.

Step 3

- Decide how you want to make your presentation.
- It can take the form of a collage of pictures and images, a written speech, a Powerpoint created on your Hwb account, or any other way in which you would like to present to the class about your chosen journey.

Step 4

Practice your presentation, looking at the skills on the next page as these are what you'll be assessed against.

			
Spoke with a clear and coherent voice			
Used an appropriate volume			
Used an appropriate pitch			
Used an appropriate pace			
Used an appropriate tone			
Sequenced ideas in a logical manner			
Used confident and appropriate body language			
Used content related words and phrases			
Used oral presentation conventions			

Spring 1 Spellings

Name: _____

Group: 1

	Tested WB: 12.01	Tested WB: 19.01	Tested WB: 26.01	Tested WB: 02.02	Tested WB: 09.02	
1	platform	damaged	police	hopeless	continue	
2	inform	behave	notice	homeless	refused	
3	forbidden	stranger	practice	lonely	excused	
4	important	disgrace	admire	clothes	amused	
5	transport	safely	require	explode	accuse	
6	recorder	pavement	divide	stroke	mixture	
7	ordered	basement	invite	telephone	capture	
8	visitor	chocolate	arrived	whole	injure	
9	explore	mistake	nineteen	tomatoes	treasure	
10	forehead	could	ninety	potatoes	future	
11	she	would	put	house	have	
12	he	should	out	about	gave	

1. WRITE

2. LOOK

3. SAY

4. COVER

5. WRITE

6. CHECK

7. TRY AGAIN

Spring 1 Spellings

Name: _____

Group: 2

	Tested WB: 12.01	Tested WB: 19.01	Tested WB: 26.01	Tested WB: 02.02	Tested WB: 09.02	
1	forgive	damage	advice	hoped	ruler	
2	important	change	sliced	alone	true	
3	report	strange	office	choked	argue	
4	transport	place	practice	explode	fumes	
5	record	space	require	spoke	refuse	
6	doctor	palace	beside	stroke	excuse	
7	sailor	safely	inside	smoke	amuse	
8	bored	private	quite	wrote	pure	
9	before	could	white	closed	sure	
10	shore	would	write	hotel	picture	
11	she	should	put	house	gave	
12	he		out	about	have	

1. WRITE

2. LOOK

3. SAY

4. COVER

5. WRITE

6. CHECK

7. TRY AGAIN

Spring 1 Spellings

Name: _____

Group: 3

	Tested WB: 12.01	Tested WB: 19.01	Tested WB: 26.01	Tested WB: 02.02	Tested WB: 09.02	
1	thing	taste	pie	note	use	
2	cloth	safe	ride	stone	tune	
3	moth	take	hide	close	flute	
4	froth	wave	mile	closed	excuse	
5	them	came	wipe	open	blue	
6	this	gave	nice	drove	glue	
7	that	brave	slide	rode	clue	
8	then	blame	slice	home	true	
9	thud	shake	drive	hope	flute	
10	thump	scale	smile	rose	have	
11	she	when	put	when	gave	
12	he	where	out	went	save	

1. WRITE

2. LOOK

3. SAY

4. COVER

5. WRITE

6. CHECK

7. TRY AGAIN

Spring 1 Spellings

Name: _____

Group: 4

	Tested WB: 12.01	Tested WB: 19.01	Tested WB: 26.01	Tested WB: 02.02	Tested WB: 09.02	
1	thin	cake	bike	home	use	
2	think	case	bite	joke	June	
3	thank	game	five	nose	tune	
4	three	gate	nine	toe	tube	
5	that	made	like	bone	rude	
6	then	name	time	rope	blue	
7	with	plane	slide	smoke	clue	
8	he	shape	shine	broke	true	
9	me	snake	wife	when	have	
10	be	save	ice	went	gave	
11		when	put			
12		where	out			

1. WRITE

2. LOOK

3. SAY

4. COVER

5. WRITE

6. CHECK

7. TRY AGAIN

Spring 2 Spellings

Name: _____

Group: 1

	Tested WB: 23.02	Tested WB: 02.03	Tested WB: 09.03	Tested WB: 16.03	Tested WB: 23.03	
1	against	floated	thirteen	mountain	meaning	
2	bargain	approached	squirmed	fountain	leaning	
3	complain	overboard	squirted	surrounded	heating	
4	explain	cupboard	circuit	amount	unbeaten	
5	remained	moaning	circulate	thousand	seasons	
6	mountain	groaning	circumstances	council	treatment	
7	training	raincoat	twirled	lounge	appeared	
8	sailing	throat	confirm	county	disappeared	
9	failure	<i>dancing</i>	<i>used</i>	through	<i>skipping</i>	
10	<i>with</i>	<i>swimming</i>	<i>leaves</i>	<i>edge</i>	<i>exciting</i>	
11	<i>without</i>	<i>hoping</i>	<i>stories</i>	<i>hedge</i>	<i>complained</i>	
12	<i>went</i>	<i>writing</i>	<i>parties</i>	<i>badge</i>	<i>measured</i>	

1. WRITE

2. LOOK

3. SAY

4. COVER

5. WRITE

6. CHECK

7. TRY AGAIN

Spring 2 Spellings

Name: _____

Group: 2

	Tested WB: 23.02	Tested WB: 02.03	Tested WB: 09.03	Tested WB: 16.03	Tested WB: 23.03	
1	painful	throat	first	sound	meaning	
2	contain	loaded	twirl	proud	easy	
3	mountain	floated	confirm	announce	really	
4	afraid	moaning	squirm	account	leaves	
5	waist	groaning	squirt	surround	seasons	
6	waiting	board	stirred	flour	appear	
7	failure	aboard	circus	stout	gear	
8	remain	approach	circled	south	weary	
9	again	<i>dancing</i>	<i>used</i>	edge	unbeaten	
10	<i>with</i>	<i>swimming</i>	<i>leaves</i>	<i>hedge</i>	<i>cried</i>	
11	<i>without</i>	<i>hoping</i>	<i>stories</i>	voice	<i>dressed</i>	
12	<i>went</i>	<i>coming</i>	<i>parties</i>	circle	<i>stopped</i>	

1. WRITE

2. LOOK

3. SAY

4. COVER

5. WRITE

6. CHECK

7. TRY AGAIN

Spring 2 Spellings

Name: _____

Group: 3

	Tested WB: 23.02	Tested WB: 02.03	Tested WB: 09.03	Tested WB: 16.03	Tested WB: 23.03	
1	rain	road	sir	house	tea	
2	pain	soap	fir	mouth	teach	
3	paint	coal	girl	sound	peach	
4	wait	goat	stir	round	each	
5	again	moan	dirty	shouted	cream	
6	explain	roast	thirty	aloud	scream	
7	afraid	toast	thirsty	about	flea	
8	nail	groan	circus	outside	read	
9	sail	soaking	<i>could</i>	<i>kicking</i>	<i>tries</i>	
10	<i>with</i>	<i>said</i>	<i>would</i>	<i>swimming</i>	<i>friends</i>	
11	<i>without</i>	<i>night</i>	<i>found</i>	<i>dancing</i>	<i>cried</i>	
12	<i>was</i>	<i>think</i>	<i>round</i>	<i>skipping</i>	<i>parties</i>	

1. WRITE

2. LOOK

3. SAY

4. COVER

5. WRITE

6. CHECK

7. TRY AGAIN

Spring 2 Spellings

Name: _____

Group: 4

	Tested WB: 23.02	Tested WB: 02.03	Tested WB: 09.03	Tested WB: 16.03	Tested WB: 23.03	
1	rain	boat	fir	out	eat	
2	rail	coat	sir	loud	tea	
3	tail	road	girl	hour	sea	
4	pain	loaf	bird	cloud	seat	
5	wait	toad	dirt	round	meat	
6	pail	soap	skirt	found	pea	
7	fail	moan	shirt	shout	bean	
8	sail	goat	first	four	cream	
9	<i>with</i>	<i>was</i>	<i>said</i>	<i>team</i>	<i>round</i>	
10	<i>without</i>	<i>went</i>	<i>night</i>	<i>stamp</i>	<i>could</i>	
11						
12						

1. WRITE

2. LOOK

3. SAY

4. COVER

5. WRITE

6. CHECK

7. TRY AGAIN