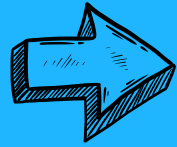
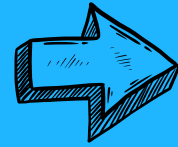
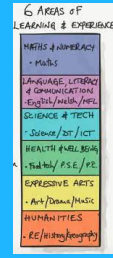


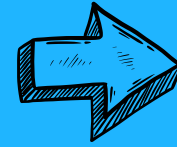
Curriculum 22 design process at St Nicholas CIW Primary School



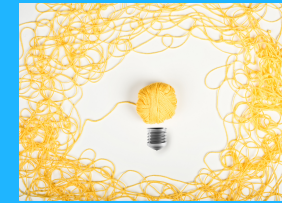
Everything is underpinned by the 4 core purposes. This is what we set out to achieve.



The 27 What Matters statements have been mapped using lens concept to ensure coverage of the 6 areas of learning experience.



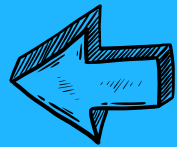
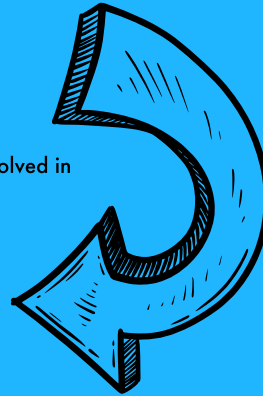
Progressive skills, knowledge and possible experiences have been identified under each of the lens concepts to ensure progression.



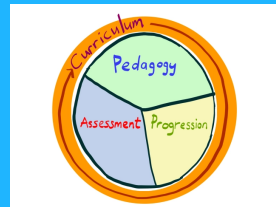
The curriculum will be delivered over two years using golden thread themes each term.



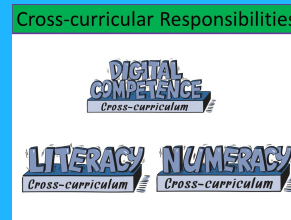
Stakeholders have been involved in curriculum design



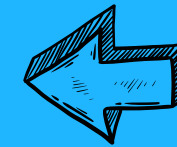
The curriculum will be reviewed regularly to reflect any national changes. It will be monitored and will be adapted to ensure that we provide the best possible education for our pupils.



Supporting and monitoring learner progression through a range of consistent assessment processes and procedures.



The 3 cross curricular responsibilities are embedded into teaching and learning activities



The mandatory elements of the new curriculum - Relationship and Sexuality Education (RSE) and Religion, Values and Ethics (RVE) are included in the curriculum design.



Practitioners plan expeditions of learning using pupil voice under the golden threads.