



*St Nicholas CiW Primary School
Parents Curriculum Evening
Autumn 2024*

Agenda



*How do the children
learn at St Nicholas?*



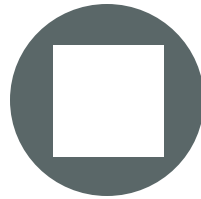
*How to support
maths*



Homework



*How to support
reading*

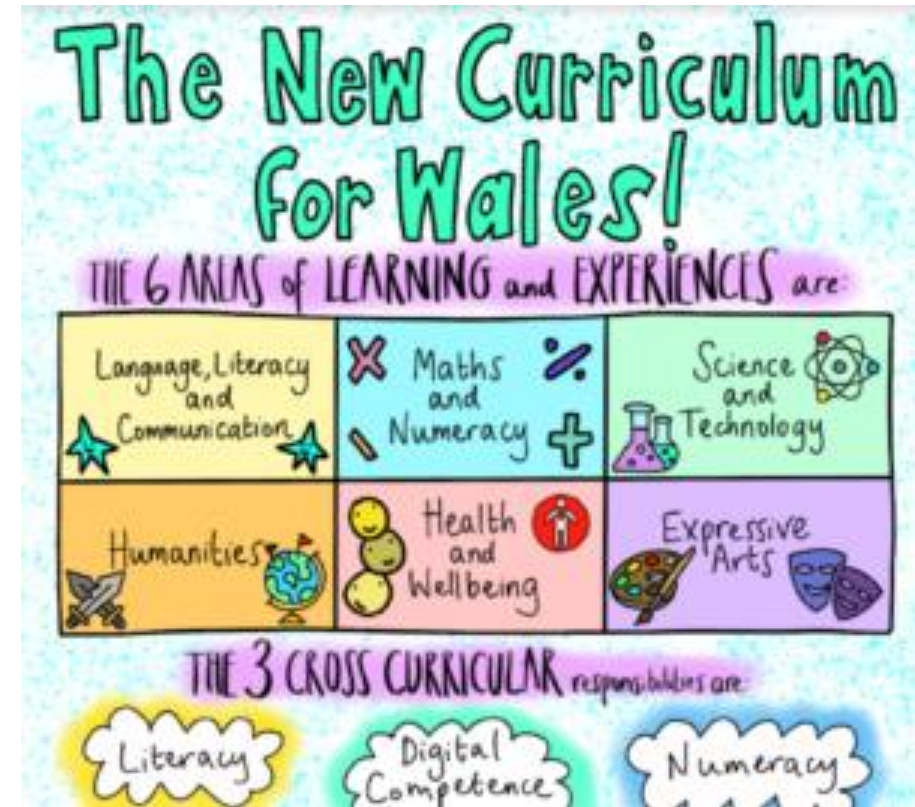


Housekeeping



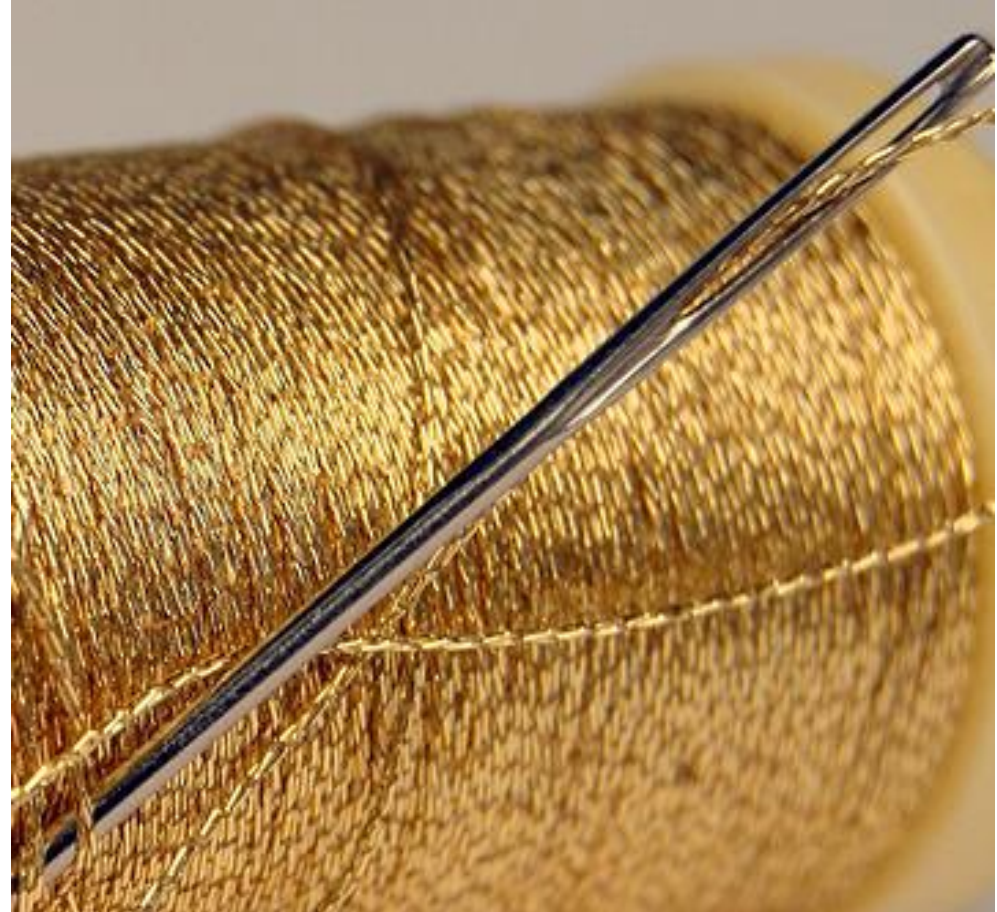
What is the new curriculum?

- Four Core Purposes
- Developing literacy, numeracy and digital skills
- 6 Areas of Learning and Experience.
- Your child's learning will focus on things that matter to them now and when they grow up.
- The new curriculum develops your child's **knowledge, skills and experiences**.
- **Assessment** will be part of your child's learning every day.
- Learning isn't always linked to their age. It won't happen in the same way, or at the same time for everyone.



Our Curriculum Design

- **Golden Threads**
- **Expeditions**
- **Immersion Days**
- **Missions**
- **Literacy, Numeracy and Digital Competency**
- **Celebration of Learning**



Supporting Mathematics at Years 3-6

- Positive Mindset
- Play **games** to develop logic and spatial awareness- chess, playing cards, darts, monopoly
- Learn your child's **methods**
- **Practice** telling the time every day.
- Use correct **language**
- **Real-life** experiences
- **Apps** and **websites**
- Times tables grids
- Number bonds practise.



Supporting Reading at Years 3-6

As your child begins to read more independently and for enjoyment, they will start to develop higher order reading skills, but some of the same principles for hearing your child read will still apply.

- Little & Often
- Be Spontaneous!
- Model Good Reading
- Pick your battles
- Be positive
- Be patient
- Make mistakes



Supporting Reading at Years 3-6 - Word recognition and comprehension

As your child gets older both will continue to need to be developed, even though they may be reading their books relatively accurately.

Skills to be developed include:

- **Fluency & Tracking**
- **Expression**
- **Reading punctuation**



Supporting Reading at Years 3-6 - Checking for Understanding

As your child develops as a reader it is important to check how much your child is understanding by questioning them as they read.

There are three main types of question that you could use:

- Literal Questions - Who was the main character?
What happened when . . . ?
- Inferential Questions - What do you think will happen next?
How do you think the character felt when . . . ?
Why did the character say . . . ?
- Personal Response - What would you have done if . . . ? Have you ever been . . . ?

Having a chat about what is being read is just as important as skills development.

Supporting Reading at Years 3-6 - Enjoyment

- Read yourself! It doesn't matter what it is - pick up a newspaper or magazine, take a look at a cookery book, read a computer manual, enjoy some poetry or dive into a romance or detective novel. And get your children to join in - if you're cooking, could they read the recipe? If you're watching TV, can they read out the listings?
- Give books as presents.
- Visit the local library together.
- Encourage children to carry a book at all times.
- Have a family bookshelf.
- Keep reading together.
- Don't panic if your child reads the same book over and over again.

Supporting Spelling at Years 3-6

- Spelling and reading are linked and therefore learning spellings can also help children with reading.
- Every child has their own individual learning style and we therefore need to make sure that we use a multi-sensory approach to practising spelling.
- We encourage you to use the:
Look - Say - Cover - Write - Check approach at home or use strategies from a **Spelling Menu**.

LOOK



SAY



COVER



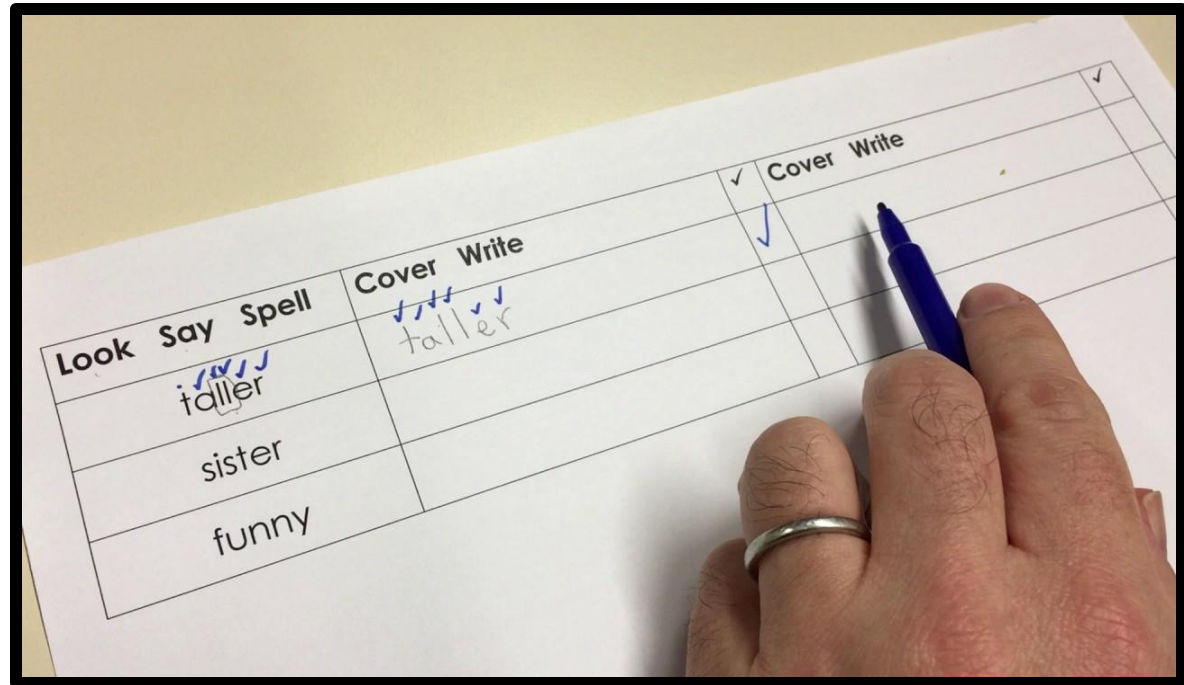
WRITE



CHECK



www.spellzone.com.au





**ANY
QUESTIONS?**

